

November 29, 2022

Objectives:

- Students will be able to comprehend and correctly transcribe past tense verbs and words indicating time from spoken sentences.
- Students will be able to appropriately ask about another person's past and future activities in a casual conversation setting, and ask appropriate follow-up questions.

9:45 Welcome to class, Important to Me presentation by a student

9:50 Review: Speaking prompt

- Task: Describing a special object—what it is, where you got it, why it's important

9:55 Music practice for next week's caroling activity: The First Noel

10:00 Past tense verbs and indicators of time

- Learn & review vocabulary
- Task: Filling out a schedule dictated by the teacher
- Task: Talking to other students and filling out a schedule based on others' activities (model with my own schedule)

10:25 Review of smalltalk

- Entering a conversation
- Exiting a conversation
- Follow-up questions: "where", "when", "what kind(s) of"
- Discourse particles: "so"; reactions "ok", "(that's) cool", "(that's) awesome", "no way"

10:30 Asking about past and future activities in a conversation context

- Model entering and exiting conversations
- Model asking an initial question
- Model asking follow-up questions
- Model attentive listening while the other person is speaking
- Task: Have students take notes of each other's activities

10:45 Debrief

- Ask questions about particular students' schedules
- Have students explain something that they learned to the other students
- Homework: on Canvas

10:50 Class dismissed

Homework

Record a video of yourself.

Tell me 3 activities you did this month, and when you did them. You could use words like:

- Yesterday
- The day before yesterday
- 3, 4, 5, 6... days ago
- Last Monday
- Two weeks ago
- At the start of the month
- On Thanksgiving

etc.!

Listening Task: Past tense verbs and indicators of time

After we review vocabulary for indicating time and learn vocabulary to fill in the gaps, students will listen to the following directions and write the information on the schedule handout (at about 10:05). This prepares them to ask their partner about each other's schedules in the next activity.

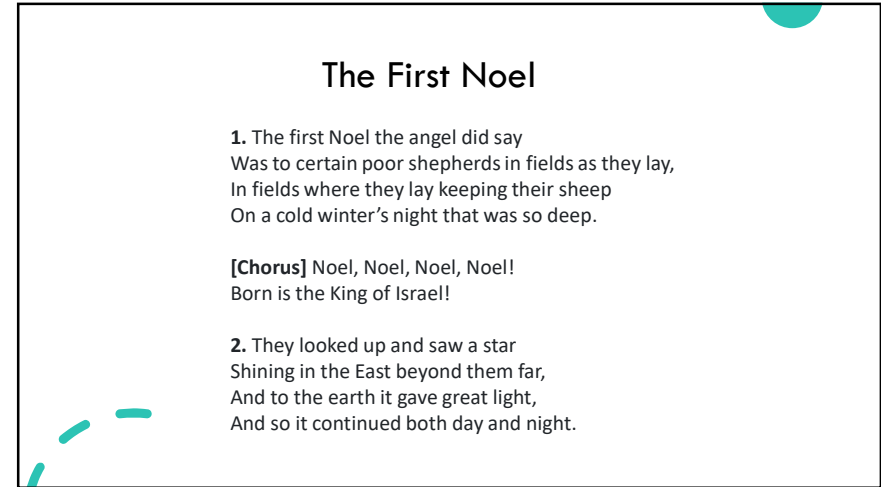
(Each student will have two copies of the blank November 2022 schedule: one for this listening task and one for the following speaking task where they fill in their partner's information.)

In addition to practicing time vocabulary, students are also practicing past tense verbs.

1. Write "Yesterday" and "Tomorrow" on the correct days.
2. I **took a test** on the 17th.
3. I **went shopping** last Friday, because of the Black Friday deals.
4. I **went fishing** in my grandpa's pond on the 2nd.
5. I **sang** in a Christmas choir on Sunday.
6. I **bought a coat** a week before yesterday, because it's getting cold.
7. Two weeks ago, I **watched a movie**.
8. On Sunday, I'm **going to the football game**.
9. I **saw a play** on the first Friday of the month.
10. I **hang out with friends** the first Tuesday of every month.
11. I **found a lucky penny** on the 14th.
12. I **played chess** three weeks ago.
13. I **walked my dog** five days ago.



1



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NOVEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29 TODAY	30	1	2	3

3

NOVEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 YESTERDAY	29 TODAY	30	1	2	3

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SUN	MON	TUE	WED	THU	FRI	SAT
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 YESTERDAY	29 TODAY	30 TOMORROW	1	2	3

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NOVEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17 TOOK A TEST	18	19
20	21	22	23	24	25	26
27	28 YESTERDAY	29 TODAY	30 TOMORROW	1	2	3

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SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17 TOOK A TEST	18	19
20	21	22	23	24	25 WENT SHOPPING	26
27	28 YESTERDAY	29 TODAY	30 TOMORROW	1	2	3

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SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2 WENT FISHING	3	4	5
6	7	8	9	10	11	12
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30	31	1	2 WENT FISHING	3	4	5
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13	14	15	16	17 TOOK A TEST	18	19
20	21	22	23	24	25 WENT SHOPPING	26
27 SANG	28 YESTERDAY	29 TODAY	30 TOMORROW	1	2	3

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SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2 WENT FISHING	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17 TOOK A TEST	18	19
20	21 BOUGHT A COAT	22	23	24	25 WENT SHOPPING	26
27 SANG	28 YESTERDAY	29 TODAY	30 TOMORROW	1	2	3

10

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SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2 WENT FISHING	3	4	5
6	7	8	9	10	11	12
13	14	15 WATCHED A MOVIE	16	17 TOOK A TEST	18	19
20	21 BOUGHT A COAT	22	23	24	25 WENT SHOPPING	26
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20	21 BOUGHT A COAT	22	23	24	25 WENT SHOPPING	26
27 SANG	28 YESTERDAY	29 TODAY	30 TOMORROW	1	2	3 GOING TO THE FOOTBALL GAME

12

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SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2 WENT FISHING	3	4 SAW A PLAY	5
6	7	8	9	10	11	12
13	14	15 WATCHED A MOVIE	16	17 TOOK A TEST	18	19
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13

NOVEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1 HANG OUT WITH FRIENDS (habit)	2 WENT FISHING	3	4 SAW A PLAY	5
6	7	8	9	10	11	12
13	14	15 WATCHED A MOVIE	16	17 TOOK A TEST	18	19
20	21 BOUGHT A COAT	22	23	24	25 WENT SHOPPING	26
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30	31	1 HANG OUT WITH FRIENDS (habit)	2 WENT FISHING	3	4 SAW A PLAY	5
6	7	8	9	10	11	12
13	14 FOUND A LUCKY PENNY	15 WATCHED A MOVIE	16	17 TOOK A TEST	18	19
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15

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16

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NOW USE THE OTHER CALENDAR.

Ask your partner about their month.
Write down what they did.

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NATURAL CONVERSATION

- Entering a conversation
- Exiting a conversation
- Follow-up questions
- "So"
- Polite responses

19

Think of something you did this month.

- Stand up.
- Start a casual conversation.
- Ask about their recent activities.
 - So what did you do this month?
 - So what have you been up to?
 - So what did you do for Thanksgiving?
- Ask follow-up questions.
- Give polite responses while you listen.
- End the conversation.

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